

End of the Year "Choice" Board:

DUE - 5/18/17

Directions:

Complete two activities, each is worth 50 points and together add up to a test grade for the last nine weeks. Rough draft them on a separate sheet of paper showing all work and attach both sheets to this paper. All choices must be chosen and verified with Mr. Davis before working.

BE CREATIVE AN ALL WORK AND DESIGNS!!

Bruins	Be	Bold
<p style="text-align: center;"><u>BOARD GAME</u></p> <p>Create a content board game based off a unit learned this year. Think about modeling it after a game you have played. Must include the following:</p> <ul style="list-style-type: none"> • Game board • Easily followed rules and instructions • Game pieces • Cards (if used) 	<p style="text-align: center;"><u>POEM</u></p> <p>Create a poem about the geometry unit and perform it in front of the class and displayed. Be creative with the style as well as decorative with the paper used to put your poem on.</p> <ul style="list-style-type: none"> • 25 lines minimum • 5 words per line minimum 	<p style="text-align: center;"><u>RAP</u></p> <p>Create a rap on any unit covered in Mr. Davis' class. Must have one media outlet to share:</p> <ul style="list-style-type: none"> • Verbally (perform) • Record yourself (audio or video) • Have a friend perform (cleared by Mr. Davis) • Appropriate music choice
<p style="text-align: center;"><u>STORY TIME</u></p> <p>Write a short story incorporating the school and your friends with the them being a unit covered in class and perform.</p> <ul style="list-style-type: none"> • minimum 2 page length • must include vivid sensory details 	<p style="text-align: center;"><u>ANOTHER TEST?!?!</u></p> <p>Create your own 10 question assessment over a topic covered in class with the following:</p> <ul style="list-style-type: none"> • Questions • Answer sheet • Walkthrough for each problem 	<p style="text-align: center;"><u>CAN WE SEE YOUR SOCKS?</u></p> <p>Design 5 pairs of your own unique socks that tells about yourself, or Mr. Davis' class or a combination and display them for the class given a reason for each design</p> <ul style="list-style-type: none"> • Creative, neat • colorful • Appropriate
<p style="text-align: center;"><u>KARAOKE TIME</u></p> <p>Write and perform a song for the class on your experiences and content in Mr. Davis' class. You must have lyrics to display as well</p> <ul style="list-style-type: none"> • Must be 2 minutes minimum when performed • Appropriate music choice 	<p style="text-align: center;"><u>PICTURE IS WORTH 1000 WORDS</u></p> <p>Create an illustration describing your thoughts, time and work in Mr. Davis' class learning about all the units.</p> <ul style="list-style-type: none"> • Creative, neat • colorful • Appropriate 	<p style="text-align: center;"><u>WARNINGS...I MEAN MESSAGE TO THE 7th Grade</u></p> <p>Make a display board/ poster on expectations and recommendations to the 7th grade to prepare them for Mr. Davis' class.</p> <ul style="list-style-type: none"> • Creative, neat • colorful • Appropriate

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